

Marling Diamond: DEBATING

A Proud Tradition

Marling School has a proud tradition of debating, going back over 100 years. Today's students succeed in competitions in universities and institutions across the country and in Europe.

Debating at Marling not only allows students to develop and demonstrate their oratorical skills, but imbues them with a sense of confidence in a variety of social situations. They broaden their knowledge of world events, both current and historical, through discussion and research, while developing their ability to construct and articulate an argument. Debaters are frequently amongst our most independent and successful students.

Sixth Form students take part in a range of debating competitions and run debating clubs for younger students, enabling debating to thrive throughout the school. They practise British Parliamentary and European Youth Parliament debating formats. Marling teams have reached the finals in the *Cambridge University Debating Championships*, competing against over 900 schools. Similarly, teams have won through to the finals of the *European Youth Parliamentary Debating Competition* and have been selected to represent Great Britain in Sweden, Belgium and the Czech Republic.



'Debating has been so valuable for me, especially as I study three essay subjects at A Level, allowing my evaluative and reasoning skills to flourish in a relaxed environment. On an academic level, it's made a considerable contribution to improving my analysis skills, but also, on a personal level, debating has helped me become a better negotiator and listener, all of which will help me in the future.

So whether your passion is for history, biology, or art, everyone can learn from and enjoy debating. It opens doors to all kinds of opportunities offered by the school, whether they be competitive, inter-school team debates like the European Youth Parliament, or experiences to be remembered for life such as taking part in a Model United Nations at the UN Headquarters in New York.' Mathew Bishop



Be a Part of it: New York, New York

Marling sixth formers have the opportunity to travel to New York to take part in the annual Model United Nations Conference. Taking the role of international diplomats for an allocated country, they work and debate with students from across the globe, tackling issues

as diverse as international terrorism, climate change, refugees, atomic energy or gender equality. The 2019 team represented Côte d'Ivoire — a remit that required significant research, followed by many hours of skilful, but successful, negotiation.

'The trip was packed with the experiences of a lifetime. We saw the great city of New York, we debated at the UN and, most importantly, we made international friends. Such experiences teach you how small the world can be and how our differences make us stronger.' Marc Boixader-Riera (bottom right)

